**COMPLAINANT HARASSMENT/DISCRIMINATION INTAKE FORM**

**COMPLAINT NUMBER:** Enter here

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **Name** | Cory | A | Hofstad | **Date** | 1/31/2018 |
| **Email** | [Cory.hofstad@seattlecolleges.edu](mailto:Cory.hofstad@seattlecolleges.edu) | | | **Phone** | 2064769801 |
| **Address** | 9503 College Way N | | |  |  |
|  | Seattle, WA 98103 | | |  |  |
| **Department** |  | | |  |  |

*Note: Seattle College District will seek to protect the privacy of the complainant to the fullest extent possible, consistent with any legal obligation. A request for confidentiality may limit the District’s or college’s ability to fully respond to the allegations.*

**Current status of complainant:**

Student (SID: 955250672)

Former employee

Employee, Faculty

Employee, All other

Student Applicant

Employee Applicant

**Campus**:

North Seattle College

South Seattle College

Seattle Central College

Georgetown

Wood Technology Center

Seattle Maritime Academy

NewHolly Learning Center

Seattle Vocational Institute

Siegal Center

Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Name, title or other description of individual(s) against whom the complaint is directed (indicate whether individual is employee or student):

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| --- |
| Dr. Kalyn Owens |

Check the type(s) of discrimination or harassment that relates to this complaint:

|  |  |  |
| --- | --- | --- |
| Age | Genetic Information | National Origin |
| Religion  Ancestry | Marital Status  Parental/Pregnancy Status | Gender Identity and Expression |
| Race  Disability  Sex  Citizenship  Arrest & Court Record | Domestic or Sexual Violence Victim Status  Retaliation (related to discrimination issues) | Sexual Orientation |
| Sexual Harassment  Veteran Status  Other |
| Color |  |
|  |
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|  | |

State the events and/or actions that serve as the basis of this complaint. Include details about the incident (e.g., date, time, place, individuals involved, etc.). Attach additional pages if necessary.

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| --- |
| Last quarter I was accused of smelling like marijuana in a meeting in which I was being told conflicting information regarding doing research in the field of propulsion, physics and aerospace engineering. I was being told that, since physics books are not primary literature, my experiments would not be appropriate because I am researching an application which has not been done before. Later in the same discussion, she told me “That she does not care about what field I do research in  This quarter, while Kalyn and I were looking at which gases where available, there was a very strong smell of marijuana in the area near the gas tanks. When I told her about it and questioned why I was being accused of smelling of marijuana last quarter, when the lab reeks of it, I was told to be quiet and not tell anyone. She told me that the area was where the plant sciences were, and that it must be something else that smells like marijuana. I then tried to bring it up to the other UGR instructor Ann Murkowski when we came back to class because I felt insulted that I was accused of smelling like marijuana when the entire area in the lab smelled like marijuana very strongly, I was interrupted and told by Kalyn not to bring it up.  These type interactions are starting to affect my project. Neither Kalyn or Ann have an engineering or physics background, so they are asking for references that do not exist because it is a new application of physics that has not been researched. They do not accept my physics textbook or current study literature as references. I have been accused of “making things up”, “being on drugs” and having ungrounded research on multiple occasions, which is starting to feel like discrimination.  Last week, I dropped into Kaylin’s office during her office hours to ask a question about chemistry. I was looking for a way to make visible the boundary between two gases in a container with different densities. When I brought up the fact that I had come to see my chemistry instructor and that he was not available, so I came to see her, she became very hostile. When I asked her my question, she told me “there are many ways, you have to look at “the literature””. When I asked if she could give me just one of them, she told me I was being very disrespectful and kicked me out of her office. I literally walked out of her office, across the hallway and into another instructor’s office and had my question answered within 5 minutes, with a way to visualize the barrier between two gases, and the complications in doing so.  Both conversations took place with doors open, right after one another, it felt very embarrassing to be kicked out of an office for asking a chemistry question, when the instructor looked at Wikipedia once and told me that she could not help me and to look at literature without giving any other specifics. If she would have told me any other reason for not being able to help me besides that asking I frequently ask questions to anther Dr. of chemistry, I could have understood. She could have said she was busy, or that she had a meeting or any other reason.  Yesterday, when I approached the other UGR instructor, Ann Murkowsky about my presentation, Kalyn interrupted my conversation by telling me that I will never get my project approved without legitimate sources, which I have included from NASA and prominent scientists such as Dr. Hans Jenny.  I began to tell her that I had brought my proposal to the research librarian at my school and she again began to get hostile, this time in front of 20+ students in my research class.  I told her very honestly that the way she was behaving and the way she had kicked me out of her office made it hard for me to take her seriously. She then began yelling at me in front of students and accused me of making up stories. When I started talking about how I had witnesses of her kicking me out of my office and stated that I walked out of her office into another instructor and received help without incident, she attempted to kick me out of the class in front of students. She stated, “You don’t need any witnesses, we are done, you aren’t going to be in this class anymore.” -she said this in front of 20+ students.  I tried to ignore her yelling at me while me and Ann Murkowsky attempted to negotiate a schedule to meet with my physics instructor and the dean of sciences. Ann Murkowski literally told her to “let it go” and Kalyn replied, “I’m not letting it go, I am done with this student.” Ann told her that we were going to meet with Physicist Davene Eyeres and the dean of sciences for my project approval and she said, “I am an instructor of this class, he’s not going to be in this class anymore, I am done with him.”  Being threatened with being dropped from a class threatens my financial aid and my research credibility. I have shown my project to a research librarian, a chemistry instructor at UW, and two physics students at North Seattle College. I have been told by everyone that this project is good and that my references work for referencing applied physics, because physics principals are common knowledge and my application of the physics is new and will contribute to propulsion sciences.  I have never been told in front of 20 people in a class that I “make things up” and that the instructor is “done with me” as a student. I have never called her any kind of name, or used swear words, or stated anything unscientific.  I have legitimate research which I am afraid I will have to publish elsewhere because of the lack of interest in my field at this schools Undergraduate Research Program.  According to the school responsibilities, I was threatened with expulsion from a class in front of people which would result in loss of financial aid and my EdFund Scholarship.  <https://resources.northseattle.edu/orientation/responsibilities>  5. Physical or verbal abuse of any person on college premises or at any college-sponsored functions; or conduct which threatens or endangers the safety and health of any individual |

For more information, please visit: <http://seattlecolleges.edu/hr/about.aspx>. See our District policy and procedure at <http://seattlecolleges.edu/district/policies/policies.aspx?policyID=pro419>.

I affirm that this complaint statement is true, accurate, and complete to the best of my knowledge.

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| --- | --- | --- | --- |
| **Signature:** | Cory Andrew Hofstad | **Date:** | **1/31/2018** |

*\*e-signatures are accepted*